



VISIBLE LEARNING FOR *Mathematics*

K-9 Professional Learning

It's not enough to know what strategies work best, it's knowing when to put those strategies into practice to maximise students' ownership of learning that matters. When classroom experiences are intentionally designed to meet each learner's needs, you can maximise student learning and achievement.

During this professional learning educators will discover strategies that build conceptual understanding of mathematics ideas and learn to design classroom experiences that hit the surface, deep, and transfer phases of learning for immediate impact in the classroom

Who for?

Designed for whole staff or mathematics leaders / networks of leaders who want to deepen mathematics understanding and practice to maximise impact on every student's progress and achievement.

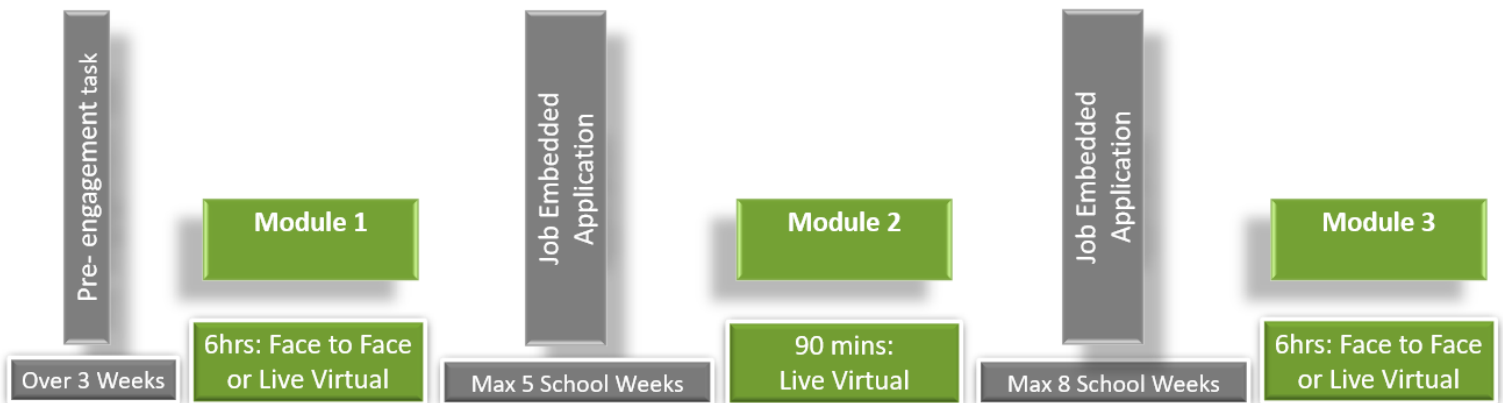
When?

Preferred dates for the course can be negotiated within the allocated times between modules (see structure outline).

Cost?

To be confirmed based on participant numbers.

Structure: One-year to multi year options. [Click here](#) for multi-year option.



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WANT TO GET STARTED?

We're here to answer any questions you have, so [TALK TO US.](#)

