

At a Corwin event, expect a quality professional learning and development experience and evidence based practices, strategies and tools that you can bring back to your school. You will meet fellow educators who share your passion, challenges of practice and commitment to improving teaching, leading and learning.

You will exchange ideas with experts in the field. No matter what event you choose to attend, walk away with new strategies, ideas, and a larger network of like-minded individuals.

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#### GROUP DISCOUNT

10% off per person for Groups of 5 or more

### REIMAGINING STUDENT ENGAGEMENT

FROM **DISRUPTING** TO **DRIVING**

Amy Berry

### The Continuum of Success Criteria Implementation

Lyn Coote and Maria Tsavaris

### Coaching for Learning Impact

Conversations to magnify and multiply effective teaching and learning

Sam Rodgers

### HOW LEARNING WORKS

Shane Crawford

CORWIN Visible Learning+™

### DEVELOPING VISIBLE LEARNERS

David Whitehead

### Mindframes of Leaders Who Think and Act Evaluatively

John Hattie and Lyn Coote

IMPACT

### CAUSING LITERACY PROGRESS

Maria Tsavaris

IMPACT

### CAUSING MATHEMATICS PROGRESS

Shane Crawford

### SOCIAL & EMOTIONAL LEARNING

Dominique Smith

### HOW FEEDBACK WORKS

Douglas Fisher

	Date	Time	Duration	Event	Speakers	Format	Link to register
Term 1	8 March	9am – 3pm AEDT	6 hrs	Mindframes of Leaders Who Think and Act Evaluatively	John Hattie & Lyn Coote	Brisbane In Person	
	29 March	9am – 3pm AEDT	6 hrs	Mindframes of Leaders Who Think and Act Evaluatively	John Hattie & Lyn Coote	Sydney In Person	
	10 March	9am – 3pm AEDT	6 hrs	Reimagining Student Engagement	Amy Berry	Melbourne In Person	
	13 March	9am – 3pm AWST	6 hrs	Causing Literacy Progress*	Maria Tsavaris	Perth In Person	
	14 March	9am – 3pm AWST	6 hrs	Causing Mathematics Progress*	Shane Crawford	Perth In Person	
	16 March	9am – 3pm AEDT	6 hrs	Causing Literacy Progress*	Maria Tsavaris	Adelaide In Person	
	17 March	9am – 3pm ACDT	6 hrs	Causing Mathematics Progress*	Shane Crawford	Adelaide In Person	
	3 April	9am – 3pm AEST	6 hrs	Developing Visible Learners	David Whitehead	Sydney In Person	
	6 April	9am – 1pm AEST	4 hrs	Developing Visible Learners	David Whitehead	Virtual	
Term 2	3 May	1 – 4pm AEST	3 hrs	Coaching for Learning Impact – Virtual Bundle #1*	Sam Rodgers	Virtual	
	5 May	9am – 3pm AEST	6 hrs	Coaching for Learning Impact – Intensive Day 1*	Sam Rodgers	Melbourne In Person	
	11 May	4 – 5 pm WA/SA Timezone	1 hr	Causing Literacy Progress – 60 mins #1*	Maria Tsavaris	Virtual	
	12 May	4 – 5 pm WA/SA Timezone	1 hr	Causing Mathematics Progress – 60 mins #1*	Shane Crawford	Virtual	
	17 May	9am – 3pm AEST	6 hrs	How Feedback Works	Douglas Fisher	Sydney In Person	
	18 May	1 – 4pm AEST	3 hrs	Coaching for Learning Impact – Virtual Bundle #2*	Sam Rodgers	Virtual	
	25 May	9am – 3pm AEST	6 hrs	The Continuum of Success Criteria Implementation	Lyn Coote & Maria Tsavaris	Sydney In Person	
	31 May	1 – 4pm AEST	3 hrs	Coaching for Learning Impact – Virtual Bundle #3*	Sam Rodgers	Virtual	
	2 June	9am – 3pm AEST	6 hrs	Coaching for Learning Impact – Intensive Day 2*	Sam Rodgers	Melbourne In Person	
	5 June	4 – 5 pm WA/SA Timezone	1 hr	Causing Literacy Progress – 60 mins #2*	Maria Tsavaris	Virtual	
	6 June	4 – 5 pm WA/SA Timezone	1 hr	Causing Mathematics Progress – 60 mins #2*	Shane Crawford	Virtual	

\* Bundle package

	Date	Time	Duration	Event	Speakers	Format	Link to register
Term 2	8 June	9am – 3pm AEST	6 hrs	Reimagining Student Engagement	Amy Berry	Brisbane In Person	
	14 June	1 – 4pm AEST	3 hrs	Coaching for Learning Impact – Virtual Bundle #4*	Sam Rodgers	Virtual	
	15 June	9am – 3pm ACST	6 hrs	Reimagining Student Engagement	Amy Berry	Adelaide In Person	
	21 June	9am – 3pm AEST	6 hrs	The Continuum of Success Criteria Implementation	Maria Tsavaris	Brisbane In Person	
	23 June	9am – 3pm AEST	6 hrs	How Learning Works	Shane Crawford	Melbourne In Person	
	27 June	9am – 1pm AEST	4 hrs	Social & Emotional Learning	Dominique Smith	Virtual	
	4 July	9am – 3pm AEST	6 hrs	Reimagining Student Engagement	Amy Berry	Sydney In Person	
	5 July	9am – 1pm AEST	4 hrs	Developing Visible Learners	David Whitehead	Virtual	
	6 July	9am – 3pm ACST	6 hrs	Developing Visible Learners	David Whitehead	Adelaide In Person	
Term 3	14 – 15 August	See website for the agenda	2 days	Corwin Professional Learning Conference 2023	Various Speakers	Melbourne In Person	Link coming soon

Event	Audience	Leave this session with...
<p><b>Corwin Professional Learning Conference 2023</b></p> <p><b>Making Learning Visible – Teaching, Leading, Learning, Equities, Identities and Belonging.</b></p> <p>14 &amp; 15 August 2023 MELBOURNE</p>	<p>Designed for educators who are curious about leveraging the most current research and also continually implementing evidence such that it actually has an impact on student learning.</p>	<ul style="list-style-type: none"> <li>• Keynotes, Masterclasses &amp; Stories of Practice</li> <li>• Newer ideas, and affirmed and challenged thinking.</li> <li>• The latest research of ways to “Making Learning Visible...not by chance, but by design” effectively.</li> <li>• Connections with educators from across the globe.</li> <li>• Insights into best practices from schools and classrooms.</li> <li>• Access to even more post session presentations, resources and materials.</li> </ul>
<p><b>Mindframes of Leaders Who Think and Act Evaluatively</b></p> <p>7 March 2023 (9am – 3pm AEDT) SYDNEY 8 March 2023 (9am – 3pm AEDT) BRISBANE</p> <p>Your mindframes—your internal beliefs about your role as a leader—determine the high-impact leadership practices you choose to implement. Building on over twenty-five years of Visible Learning research, thinking and acting evaluatively is core to mindframes of highly impactful leaders of learning.</p> <p>So, what is evaluative thinking and why is it important? What does it actually look like in practice? How do you build a learning organisation where thinking and acting evaluatively is what leaders, teachers and students do every day as part of the learning process?</p>	<p>School leaders and teachers</p>	<ul style="list-style-type: none"> <li>• Insights into the research that support key mindframes of leaders who think and act evaluatively</li> <li>• Practical examples and ideas to strengthen evaluative thinking and acting to make better decisions about learning</li> <li>• A supporting resource with further readings and material to assist next steps</li> </ul>
<p><b>Reimagining Student Engagement</b></p> <p>10 March 2023 (9am – 3pm AEDT) MELBOURNE 8 June 2023 (9am – 3pm AEST) BRISBANE 15 June 2023 (9am – 3pm ACST) ADELAIDE 4 July 2023 (9am – 3pm AEST) SYDNEY</p> <p>Anyone who has been working in and around schools for any length of time will be familiar with the term engagement. Despite decades of research into student engagement, and a mountain of advice to teachers about how to improve the engagement of their students, it remains a persistent and pervasive challenge in schools.</p> <p>Join us to engage in practical, transferable strategies to answer these questions:</p> <ul style="list-style-type: none"> <li>• What are the different forms of disengagement and engagement?</li> <li>• How can we best tackle disengagement?</li> <li>• What are the best teaching and learning practices that engage students in the learning process?</li> <li>• How can we cultivate a culture of engagement across the school?</li> </ul>	<p>School leaders and teachers</p>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of factors that affect student engagement</li> <li>• Practical ways to develop a shared language for student engagement</li> <li>• A toolkit of practical strategies and approaches for engagement that positions students as active partners in the learning process</li> <li>• Ideas for promoting a culture of engagement</li> </ul> <p>Instead of disruptions, avoidance, and withdrawal, your learners could be participating, investing, and driving their learning experience. It’s time to reimagine student engagement!</p>

Event	Audience	Leave this session with...
<p><b>Coaching for Learning Impact</b></p> <p>Virtual 4 sessions: 3 May, 18 May, 31 May, 14 June 2023 1pm – 4pm AEST</p> <p>Melbourne In-Person Intensive 2 days : 5 May and 2 June 2023 9am – 3pm AEST</p> <p>Coaching for Learning Impact is specifically designed to help you skillfully coach those you lead in the moment as a daily, informal action and as a way of 'being' with each other.</p> <p>Expect high engagement, challenge and lots of fun as you change the impact of your conversations on teaching and learning.</p> <p>Features of this course:</p> <ul style="list-style-type: none"> <li>• Job-embedded learning – implement what you have learnt as you support the learning of others in your context.</li> <li>• Multiple opportunities to share, reflect, problem solve and collaborate in the online space in between the sessions</li> <li>• Facilitated by expert trainers</li> </ul>	<p>School leaders and teachers</p>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of effective coaching dispositions, skills and processes</li> <li>• Adaptive coaching capability to support collegial conversation about learning</li> <li>• A toolkit of practical strategies to be more curious and 'coach like' in your daily interactions</li> <li>• Ideas for promoting a culture that focuses on growth and learning impact for all learners</li> </ul>
<p><b>Causing Literacy Progress</b></p> <p>Bundle #1: 13 March 2023   9am – 3pm AWST PERTH 2 x 60 Min Virtual Sessions:  <ul style="list-style-type: none"> <li>• 11 May 2023   4pm – 5pm WA/SA Timezones</li> <li>• 5 June 2023   4pm – 5pm WA/SA Timezones</li> </ul> </p> <p>Bundle #2: 16 March 2023   9am – 3pm ACDT ADELAIDE 2 x 60 Min Virtual Sessions:  <ul style="list-style-type: none"> <li>• 11 May 2023   4pm – 5pm WA/SA Timezones</li> <li>• 5 June 2023   4pm – 5pm WA/SA Timezones</li> </ul> </p> <p>We are yet to work with a school that says they lack sources of evidence about learner achievement and progress in literacy.</p> <p>Join us to engage in practical, transferable strategies to answer these questions:</p> <ul style="list-style-type: none"> <li>• Where are our learners now?</li> <li>• Where are our learners going?</li> <li>• How might we get them there?</li> <li>• How do you know they have got there?</li> </ul> <p>Features of this course:</p> <ul style="list-style-type: none"> <li>• Analysing and interpreting your literacy progress data - BYO or samples provided</li> <li>• Aligning next steps with specific literacy strategies using the surface, deep and transfer phases of learning</li> <li>• On-going support during live virtual sessions to use evidence to determine impact</li> </ul>	<p>School leaders and teachers</p>	<ul style="list-style-type: none"> <li>• Shared understandings of thinking and acting evaluatively</li> <li>• Protocols for analysing, interpreting and acting on data</li> <li>• Ideas for communicating learning intentions and success criteria to learners</li> <li>• Targeted literacy strategies to implement with learners at their point of need</li> </ul>

Event	Audience	Leave this session with...
<p><b>Causing Mathematics Progress</b></p> <p>Bundle #1: 14 March 2023   9am – 3pm AWST PERTH 2 x 60 Min Virtual Sessions:  <ul style="list-style-type: none"> <li>12 May 2023   4pm – 5pm WA/SA Timezone</li> <li>6 June 2023   4pm – 5pm WA/SA Timezone</li> </ul> </p> <p>Bundle #2: 17 March 2023   9am – 3pm ACDT ADELAIDE 2 x 60 Min Virtual Sessions:  <ul style="list-style-type: none"> <li>12 May 2023   4pm – 5pm WA/SA Timezones</li> <li>6 June 2023   4pm – 5pm WA/SA Timezones</li> </ul> </p> <p>We know that leaders and teachers have lots of evidence about learners’ mathematics progress and achievement from multiple sources.</p> <p>Join us to engage in practical, transferable strategies to answer these questions:</p> <ul style="list-style-type: none"> <li>Where are our learners now?</li> <li>Where are our learners going?</li> <li>How might we get them there?</li> <li>How do you know they have got there?</li> </ul> <p>Features of this course:</p> <ul style="list-style-type: none"> <li>Analysing and interpreting your mathematics progress data - BYO or samples provided</li> <li>Aligning next steps with specific mathematics strategies including mathematical learning strategies, tasks and talk</li> <li>On-going support during live virtual sessions to use evidence to determine impact</li> </ul>	<p>All educators who want to further refine their skills in analysing, interpreting and acting on evidence in mathematics teaching and learning.</p>	<ul style="list-style-type: none"> <li>Shared understandings of thinking and acting evaluatively</li> <li>Protocols for analysing, interpreting and acting on data</li> <li>Ideas for communicating learning intentions and success criteria to learners</li> <li>Targeted mathematics strategies to implement with learners at their point of need</li> </ul>
<p><b>Social &amp; Emotional Learning</b></p> <p>27 June 2023 (9am – 1pm AEST) VIRTUAL</p> <p>Social and Emotional Learning NOW: Taking care of ourselves, our students, and our schools.</p> <p>Academic learning may be the explicit focus of schooling, but what teachers say, the values we express, the materials and activities we chose, and the skills we prioritise all influence how our students think, see themselves, interact with content and with others, and assert themselves in the world.</p> <p>Social and emotional learning (SEL) is like any academic subject students learn in school – their learning expands and deepens, year after year. In the past, SEL efforts were targeted to students but schoolwide efforts and supporting colleagues is critical. As an educator, what can you do to support not only your students’ well-being and SEL development, but your own?</p> <p>Join this session to focus on:</p> <ul style="list-style-type: none"> <li>Key evidence informed social and emotional learning,</li> <li>Creating a community of care,</li> <li>Supporting identities and belonging,</li> <li>Building on strengths, emotional regulation, resilience, relational trust, as well as individual and collective efficacy.</li> </ul>	<p>School leaders and teachers</p>	<ul style="list-style-type: none"> <li>Strategies for teaching and reinforcing SEL skills,</li> <li>Reflection prompts and self-awareness resources that help teachers identify strengths, target areas for growth, and engage with colleagues over social and emotional development,</li> <li>Ideas for creating a school culture that manifests social and emotional learning in policies, procedures, and interactions with families and the community, and</li> <li>Tools that allow you to analyse a situation, cognitively reframe it, and decide a course of action.</li> </ul> <p>Jumpstart your social and emotional development journey, reduce compassion fatigue, and create alliances and opportunities for the children and adults in your school community to thrive.</p>



Event	Audience	Leave this session with...
<p><b>How Feedback Works</b></p> <p>17 May 2023 (9am – 3pm AEST) SYDNEY</p> <p>You have the power to improve everything about teaching and learning—through excellent feedback. Make it precise. Timely. Actionable. Feedback is absolutely necessary for learning, and is the one ingredient that, if missing, will hinder the learning process. In this session, you will explore best practices around feedback and how it can best be utilised to impact student learning.</p> <p>Join us to engage in practical, transferable strategies to answer these questions:</p> <ul style="list-style-type: none"> <li>• What is the most current research on feedback?</li> <li>• What are the do’s and don’ts of feedback?</li> <li>• What are the best practices around feedback?</li> <li>• How can feedback develop assessment capable learners?</li> </ul>	<p>School leaders and teachers</p>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of how feedback works</li> <li>• Practical ways to implement effective feedback practices</li> <li>• A toolkit of practical strategies for using feedback as part of teaching and learning</li> </ul>
<p><b>The Continuum of Success Criteria Implementation</b></p> <p>25 May 2023 (9am – 3pm AEST) SYDNEY 21 June 2023 (9am – 3pm AEST) BRISBANE</p> <p>Boost your skill and decision making when developing success criteria to ensure learners can take ownership of their learning and engage in self-monitoring, self-reflection, and self-evaluation.</p>	<p>Educators who want to go deeper into their success criteria implementation and refine making learning visible and measurable for their learners.</p>	<ul style="list-style-type: none"> <li>• Ideas for making success criteria even more impactful</li> <li>• Strategies to determine the best option for implementing success criteria based on the type of learning expected for students</li> <li>• Ways of using success criteria to support students’ taking ownership of their learning</li> <li>• Suggestions and strategies to ensure we get all students engaging with success criteria</li> </ul>
<p><b>How Learning Works</b></p> <p>23 June 2023 (9am – 3pm AEST) MELBOURNE</p> <p>How do students learn and how can we leverage this knowledge into great learning, through the design of our classrooms, learning experiences, and tasks?</p> <p>Join us to look at an easily accessible process for translating research about how learning works into classroom practices that enhance and accelerate your students’ learning.</p> <p>Furthermore, dig deeper into the promising principles and practices that provide a starting point for building the capacity in learners to see themselves as their own teachers.</p>	<p>Teachers and leaders who want to know more about translating the science of how learning works into their schools and classrooms.</p>	<ul style="list-style-type: none"> <li>• A deeper understanding of how the learning brain works and how this translates into potential for enhancing and accelerating learning in our schools and classrooms</li> <li>• Insights into aligning these findings with what learning means in our own school or classroom</li> <li>• Ideas for helping students understand how the brain works and the role of explicitly teaching them strategies to allow them to take ownership of their own learning</li> <li>• Practical strategies for integrating these findings into specific learning experiences that enhance and accelerate student learning</li> </ul>

# 2023 Event Calendar

Event	Audience	Leave this session with...
<p><b>Developing Visible Learners</b></p> <p>3 April 2023 (9am – 3pm AEST) SYDNEY            6 April 2023 (9am – 1pm AEST) VIRTUAL            5 July 2023 (9am – 1pm AEST) VIRTUAL            6 July 2023 (9am – 3pm ACST) ADELAIDE</p> <p>This session provides an insight into the evidence-informed practices that make this scenario an everyday reality in your school and classroom – practices that will significantly increase your students’ capacity to thrive as they take responsibility for their own learning.</p> <p>Whether you’re brand-new to the Visible Learning research, you’ve taken a look, or you’ve read one (or two!) of the books and are looking for what’s next, join to see and hear practical examples from educators who are in the process of implementing this important work in their schools and classrooms.</p>	<p>School and system leaders and teacher who are interested in learning more about Visible Learning and developing visible learners.</p>	<ul style="list-style-type: none"> <li>• Insights into the Visible Learning research, which is the world’s largest evidence base on what works – and what doesn’t – to best move student learning forward</li> <li>• Practical ideas for translating this research into your schools and classrooms</li> <li>• Inspiration from students, teachers and leaders who are experiencing and implementing what works best</li> <li>• Information and ideas for diving deeper into the evidence based, Visible Learning+ for you and your school</li> </ul>