

REIMAGINING STUDENT ENGAGEMENT

FROM DISRUPTING TO DRIVING



Anyone who has been working in and around schools for any length of time will be familiar with the term engagement. Despite decades of research into student engagement, and a mountain of advice to teachers about how to improve the engagement of their students, it remains a persistent and pervasive challenge in schools.

Informed by the research of Dr. Amy Berry and her continuum of student engagement, Corwin's *Reimagining Student Engagement* professional learning is focused on **three essential goals**:

1. Embedding a shared, richer vocabulary and language for student engagement across your school
2. Developing practical engagement strategies into the teaching and learning process
3. Integrating an engagement model positioning students as active partners in the learning process.



Throughout this professional learning, educators will engage in a regular practice of professional experimentation and deep reflection to monitor changes to their practice, their thinking about engagement, and the impact they are having on student engagement and learning in the classroom.

Instead of disruptions, avoidance, and withdrawal, your learners could be participating, investing, and driving their learning experience. It's time to reimagine student engagement!

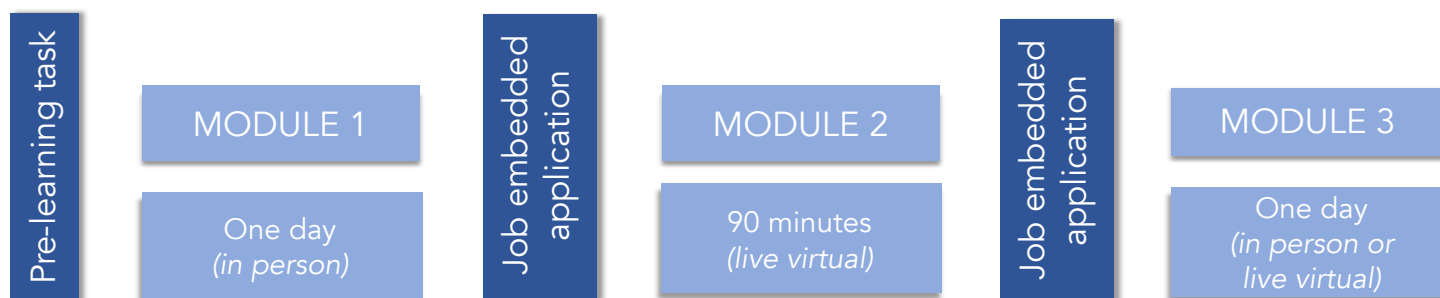
Who for?

Designed for school leaders and teachers - one school or a network of schools - who are interested in improving student engagement as it relates to the role as a leader of learning in the school or as a classroom teacher. The emphasis is on developing a collaborative approach to improving student engagement within schools.

When? Preferred dates can be negotiated.

Cost? To be confirmed based on structure and numbers.

Sample Structure: Corwin's Professional Learning team will consult with you, customising the structure of the course to meet the identified needs of your school.



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WANT TO GET STARTED?

We're here to answer any questions you have, so **TALK TO US.**

